

targetconnect

an introduction for student services

TARGETCONNECT

What is targetconnect?

targetconnect is a student services and careers platform from GTI. It is used by over 100 universities in the UK, Ireland and globally.

It is designed to maximise the student experience and deliver successful graduate outcomes at scale.

The platform is SaaS cloud based and easy to use. It is flexible, so can support a wide variety of student service uses; it is white-label branded by your University; and used by over 2m+ students and users.

targetconnect began as a Careers Service management platform. It has since grown out of careers and is now used increasingly to support multiple student services.

This deck is designed to give you an insight into how our platform can be used to support your teams and your students, by providing the tools you need and the student experience that your students want.



101 universities, 192 services, 5m students and graduates



TARGETCONNECT

Partnering with universities and supporting students



Our teams: London, Oxford, Dublin, Canberra







cibyl

Research and

Data

Understand

student career

needs, wellbeing

and experience.







Early Career Recruiting

Attract, assess and onboard school leavers and graduates

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targetjobs and targetconnect

The UKs largest graduate careers and jobs platform



TARGETCONNECT

University feedback

"UWL are very excited to partner with targetconnect as the new provider for our student services case management platform. We have chosen this platform because it's engaging, customisable, dynamic and encompasses all our services under one 'roof'. We have been so impressed with the targetconnect team who are responsive, helpful, and as passionate as we are about continuously developing the support offered to our students. We feel that as an organization our principles are aligned, which will ensure a long successful partnership."

Tracy McAuliffe

Associate Pro-Vice Chancellor Student Affairs University of West London "We have found the targetconnect team very easy to work with. We had a very smooth implementation experience and receive excellent ongoing support. targetconnect has greatly improved the way we deliver our services and the team are dedicated to making things even better and are responsive to any feedback. We look forward to working with the targetconnect team to continue to improve the student experience."

Steve Short

Deputy Director of Learning and Wellbeing / Head of the Advice Centre at Royal Veterinary College Τ



Key features

One platform, multiple student spaces

An all-in-one destination for student support with dedicated spaces for each service and its stakeholders.



Queries Ask questions which direct to a specialist.

Decision trees Signpost students to online services.

Pathways Workflows encourage students to self-assist through predefined activities and guidance.



Appointments Appointment bookings including confirmations and reminders.

Virtual workshops For students to discuss and learn.

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Feedback Students can share their feedback after sessions to allow them to reflect and share their insight.



Risk timeline For risk-monitoring and context.



Workload management Deliver answers and one-to-one consultations.

Configuration

From pathways to

feedback forms.

Casebooks Record status, actions and risks. Note sharing



Data and analytics Local service and cross-service reporting.



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Case management

- Secure access controls and permissions
- Cross-service escalation and alerts
- Cross-service summary and reports
- Risk profile and management
- Email integration
- Subject Access Request tools
- Legacy case data import

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Risk, reporting and data

- Risk tracking
 - Configurable risk levels and categories
- Cross-service view
 - Ability to see if cases raised with other teams
 - Escalate to other services
- Reporting
 - Standard reports
 - Looker
 - Advanced reporting



Looker dashboard for risk



Pathways

- Workflow module
- Service registration and triage
- Hardship fund applications
- Student support plans
- Self-direct support and learning
- Automate or restrict access
- Form builder, inc. clinical forms



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Pathways: self-referral

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Students are directed to the self-referral pathway (or an adviser can start the pathway on a student's behalf). The pathway is designed around your existing processes.



Collect background information about the student's presenting issues and needs.

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Track engagement throughout the process.

Include clinical assessments, if required. (Automatic scoring included)



Triage, refer and open a case.

Pathways examples

5m

#NeverOK

Active Consent Workshop

Active Consent Workshop: How to support yourself & peers.

1h



Meditation Group Meditation is an effective way to relax & bring peace to your body and mind. Regular practice can help you to combat stress, improve your health & your_



Unsure of how to apply for DSA?

A pathway to guide students through the stages of applying for Disabled Students' Allowances. The processes can differ depending upon which funding... 100%



University Applicant Enquiry Form University Applicants are only to complete this form. The Funding & Money Advice Team can provide bespoke funding advice depending on your course...



long term health condition

DISABILITY/DYSLEXIA

Tell us about a physical or sensory disability, medical condition, mental health Issue or specific learning difficulty such as dyslexia.



Scholarships Awards Evening Invitation and RSVP

A inspiring and joyful evening celebrating the success of our 2023.24 Scholars and Award Winners.



Specific Learning Difference -Dyslexia and ADHD pathway

Bath Spa offers screening for SpLD, such as dyslexia/dyspraxia & ADHD up to 13 weeks before your course end date. We facilitate a diagnosis so that...



Request for Support Registration Form

If you are not sure what service you need complete this form and we will allocate you to the most appropriate service.



Inclusion Services Student Charter Our Charter outlines our expectations and the service that with offer with regard to student advice, managing appointments and engagement with our...



Cost of Living Advice and Guidance Supporting students through the Cost of Living crisis and ensuring students are well-informed to navigate this challenging time





Onting Out of Funding NHS Bursary & Opting Out

Step-by-step guide to opting out of NHS funding



Screening for dyslexia or another specific learning...

DISABILITY/DYSLEXIA

Information about a range of specific learning conditions; you can indicate to us if you think any of these apply to you and you can then request a...



Counselling and Mental Health Registration Form

Complete this short form to register with the Counselling and Mental Health Service. Once this has been completed you will be offered a consultation... 10m



Support Available

how course changes affect funding.

Update consent or submit additional medical evidence Please complete the registration and consent form for the team.

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FMAT Support and Top Tips The Funding and Money Advice Team (FMAT) supports both current and prospective students with any financial queries.



Considering changing course, suspending or withdrawing?

INFORMATION SHARING

Speak to our Student Funding Advisors before making a final decision





Are you needing to apply for Extenuating Circumstances but do not know where to start or how to apply.

Self-service support

- Structured workflows and resources
- Self-directed learning and support
- Initial triage and signposting
- Increase and track engagement
 with students
- Resources library
- Appointment finder / service guide



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Student support plans & ECs

- Easy to build forms for support or ECs
- Assign the form to a student
- Student completes and signs off their information
- Operator reviews and approves form
- Share with personal tutor or other custom user
- Track and manage completion and approvals



Appointments & workshops

- Virtual and in-person delivery
- Appointment referrals
- Microsoft Teams integration
- Calendar integration
- Webinars
- Secure notes and feedback
- Build into workflows
- Automated confirmations and reminders





Communication

- Automated email notifications
- Automated calendar updates
- In-platform messenger module "Queries".
- Bulk email module plus WYSIWYG
 email designer and email templates
- Case management email integration



Email integration

- Emails captured in a holding area
- Automatically added to student history
- Added to casebook
- Replies to casebook go directly into the casebook
- Includes access restrictions

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Single applicant > student history

elected for merge

- Managing the transition from applicants > undergraduates > postgraduates
- Pre-registered users are merged
 into student account
- Start workflows and forms as an applicant and continue as a student.

irst Name	Wyatt
ast Name	Jones
User Type	Prospective Student
Active Account	Yes
Email	wyatt.jones@groupgti.com
Amount of Appointments	2
Number of Pathways	3
Amount of Queries	0
Amount of Casebook Issues	10

Wyatt Jones Active Student 10569844 wyatt.jones@university.ac.uk English Literature Remove 25 50 75 100	Name	Status	Student number	Preferred email address	Course	Ŧ	Select for merge
	Wyatt Jones	Active Studer	nt 10569844	wyatt.jones@university.ac.uk	English Literature		Remove

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Reporting & dashboards

Standard Reports

- In platform
- HTML reports
- Excel downloads
- Simple to use
- Easily accessible
- Access controls

Looker Dashboards

- In platform
- Looker BI Dashboards
- Simple and filterable
- Can be scheduled
- New dashboards & updates
- Based on all customer needs

Advanced Reporting

- External BI Tools via API
- PowerBl, Tableau, Looker, etc
- Flexible: your tool, any design
- Blend with other datasets
- Bespoke to each customer
- PowerBI templates available



Standard reports & tools

Casebooks search

- View practitioner case loads
- Balance risk in portfolios
- Filter on key casebook fields
- Customisable filters and view

Standard report: Casebook Details

- Instant view of risk
- Include custom fields
- "Live" view of data

Refine search	< Return to previo	us page						
Active filters	Casebook S	earch						
Active filters	1 to 50 of 60 results							
Reset	I to 50 of 60 results	A	A	-	2	<u>A</u>		÷ :
Practitioner	Number	First name	* Last *	Created	Practitioner	Tags	Risk status	Status
Status	13487345 🔼	Paul	Thorburn		Head of Student Services	Bereavement Group	Sovere	Waiting on 3rd party
Created date	35235253 🔼	Rob	Hughes		James Hooper	Vulnerable	Severe	On hold
Tags	83648462 🔼	Romesh	Hoque		James Hooper		Severe	None
iugs	5478595 🔼	Chester	Bennington		gtiadmin admin		Severe	None
Student Tags	91827363 🗾	Emma	Charles		James Hooper		Severe	None
Risk status	235768 🗖	Holly	Golightly		gtiadmin admin	2nd screen waiting list, External therapy waiting list	Moderate	Closed
latch all Match any	35675655 🔼	Laura	Foster		James Hooper	Vulnerable	Moderate	New
high (7)	28935620 🔼	Ann	Wilson		James Hooper		Moderate	New
low (8)	48573277 🛃	Jo	Reid		James Hooper	University Services	Moderate	New
medium (0)	82739857 🔼	Alan	Brooke		James Hooper	Bereavement Group	Moderate	New
moderate (8) severe (5)	28735827 🔼	Maia	Tsimikas		James Hooper		Moderate	New
Severe (5)	78563412 🔼	David	Edwards		Marie Johnson	Financial Hardship - Grants	Moderate	In progress
io. of appointments required	▲ 86235864 🔼	Anne	Andrews		James Hooper		Moderate	Closed
	1582 🔼	Troy	Barnes		gtiadmin admin		Low	None
ast case review meeting	46574799 🔼	Carl	Millar		James Hooper		Low	New
ype of referral	93737343 🔼	Lucy	Bywater		gtiadmin admin		Low	Closed
	23572534 🗖	Fay	Aber		James Hooper		Low	New
econdary practitioner	2353525235 🔼	Owain	Hughes		James Hooper		Low	None
xternal provider status	23525252 🔼	Ben	Sankey		James Hooper		Low	New
	23891645 🛃	Emma	Davies		James Hooper		Low	None
	87298362 🔼	Jonathan	Henry		James Hooper	Vulnerable	Low	New
	101653634 🛃	Sarah	Ramsey		James Hooper		High	None

Student Last Nan 💌	Student First Nan 💌	Student Numb	Acti 💌	Status 💌	Risk Level 🗸	Risk Category 🔽	Closing Reas	Lead Practitioner
Barnes	Troy	1582	Yes	None	Low	Anxiety	N/A (Open)	gtiadmin admin
Villar	Carl	46574799	Yes	New	Low	Anxiety	N/A (Open)	James Hooper
⊃eppard	George	213487	No	New	High	Anxiety	N/A (Open)	gtiadmin admin
Rollins	Penny		No	Closed	High	Anxiety	Finished	gtiadmin admin
Smith	Tanya	12344456	No	New	High	Exam stress	N/A (Open)	James Hooper
Edwards	David	78563412	Yes	In progress	Medium	Anxiety	N/A (Open)	Marie Johnson
Thorburn	Paul	13487345	Yes	Waiting on 3rd party	Medium	MH Condition (concerning behaviou	N/A (Open)	James Hooper
Bradley	Niamh	93748474	Yes		High	Exam stress		gtiadmin admin
Davies	Emma	23891645	Yes	None	Low	Alcohol Misuse	N/A (Open)	James Hooper
Hughes	Rob	35235253	Yes	On hold	Low	Anxiety	N/A (Open)	James Hooper
Andrews	Anne	86235864	Yes	Closed	Medium	Anxiety	N/A (Open)	James Hooper
Lynch	Benjamin	23789580	Yes	New	High	Other	N/A (Open)	James Hooper
Evans	Ruth	24738950	Yes	In progress	High	Risk to Self - Suicidal ideation	N/A (Open)	James Hooper
Bennington	Chester	5478595	Yes	None	Medium	Anxiety	N/A (Open)	gtiadmin admin
Henry	Jonathan	87298362	Yes	New	Medium	At risk of harm by others	N/A (Open)	James Hooper
Brooke	Alan	82739857	Yes	New	Medium	Anxiety	N/A (Open)	James Hooper
Sankey	Ben	23525252	Yes	New	Low	Anxiety	N/A (Open)	James Hooper
Tsimikas	Maia	28735827	Yes	New	Medium	Exam stress	N/A (Open)	James Hooper
Dundee	Sarah	37343357	Yes	In progress	High	Anxiety	N/A (Open)	James Hooper

Looker dashboards



Schedule Delivery Filters Advanced options Time 06:00 👻 --All (1) External (1) james.hooper@targetconnect.net × \times $\overline{\mathbf{w}}$ Cancel Save m z т \subset \dashv \subset R m

Advanced reporting: waiting times



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Configuration

Configurable modules and features

- Appointments
- Events
- Pathways
- Messages (query module)
- Operators and user groups
- Email notifications (content-based rules)
- Forms
- Student branding

Configuration tools

- Custom fields
- List management
- Location management
- System settings:
 - Some back-end module configuration
 - Branding
 - Custom panes
 - Welcome page texts
- Partner configuration (if using API)

Our Customer Success team trains key users on the configurable modules and tools in targetconnect.

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How we work with you

HOW WE WORK WITH YOU

Teams & roles

Key Account Manager

- General queries
- Strategic developments
- Health checks
- Monthly service calls
- Licences and renewals
- Questions about tickets
- I don't know who to contact...

Customer Success Team

- Training
- Configuration
- How do I....?
- Customer success calls
- Onboardings
- Community website
- Documentation

Queries responded to within 2 working days

Technical Support Team

- Technical problems
- Bugs or errors
- Targetconnect is off-line or "down"
- Students can not log on or register
- Functional failure

Queries responded to within 2 working days.

If Technical support are unable to resolve the problem, they will pass to developers to fix.

Support & resources

- Key account manager
- Customer success advisers
- Technical support team
- Technical integration specialist
- Monthly service calls
- Client community website
- Dedicated student services lead



targetconnect community

- Use the *Knowledge Base* in our <u>client</u> <u>community</u>
- Access user guides and videos
- AI helpchat
- Book training sessions
- Join in on our Discussion Board



HOW WE WORK WITH YOU

Contacts



James Hooper Student Services Lead

+44 (0)7875 091795 james.hooper@groupgti.com I am a Key Account Manager and Student Services Lead for targetconnect and work extensively with services such as counselling and mental health, disability, study skills and funding. I've has been working with targetconnect for over ten years and has 25 years' experience in platforms and EdTech.

As the Student Services Lead, I am the voice for Student Support Services to ensure that targetconnect continues to develop features and tools to help university teams support their students.

I am also a parent of a young person at a UK university who is receiving support from their institution's Disability and Wellbeing Services, so also sees the sector's challenges, and the impact of student support, from this perspective. I am enormously grateful for how Student Services support students at such a pivotal time of life and am proud to be a small contributor to this process.

Message me on <u>email</u> or connect at <u>james-hooper-021892/</u>

GROUPGTI.COM

HELPING STUDENTS ALISE THEIR POTENTIAL

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